

PARENT RESOURCES

Academic Language Therapy Association

<https://altaread.org/>

Bookshare

<https://www.bookshare.org/cms/>

Dyslexia Contacts at the Texas Regional Education
Service Centers

[https://www.region10.org/programs/dyslexia-
statewide/overview/](https://www.region10.org/programs/dyslexia-statewide/overview/)

International Dyslexia Association:

<https://dyslexiaida.org/>

Learning Ally

<https://learningally.org/>

Talking Books

https://www.tsl.texas.gov/tbp/reading_disabilities

Texas College and Career Readiness

<http://txccrsc.esc13.net/>

Texas - The Dyslexia Handbook (Revised 2021)-
available for download at the web address listed below:

[https://tea.texas.gov/academics/special-student-
populations/dyslexia-and-related-disorders](https://tea.texas.gov/academics/special-student-populations/dyslexia-and-related-disorders)



Dyslexia Program Awareness for Parents

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What is Dyslexia?

According to the International Dyslexia Association (IDA), "Dyslexia is a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge."

Dyslexia Instruction

MISD provides dyslexia reading intervention that incorporates critical, evidence-based components of dyslexia instruction, including phonological awareness, sound-symbol association, syllabication, orthography, morphology, and reading fluency. This multisensory instruction is delivered systematically and explicitly by trained dyslexia teachers. The program uses prescriptive or individualized diagnostic teaching to the degree of automaticity.

~**The Dyslexia Handbook (2021 Update)**

COMMON RISK FACTORS

Preschool - Third grade:

- Failure to understand that words are made up of parts or individual sounds
- Difficulty learning the letter names and their corresponding sounds
- Difficulty reading single words in isolation
- Difficulty reading fluently
- Difficulty spelling phonetically

Fourth Grade - High School:

- History of reading and spelling difficulties
- Difficulty reading aloud
- Avoids reading for pleasure
- Difficulty learning a foreign language

REINFORCING READING SKILLS AT HOME

- Play phonological awareness games
- Help your child master the alphabet letters and sounds
- Read to your child to model fluency skills
- Encourage your child to read books aloud
- Discuss interesting aspects of books
- Listen to audio books and stories
- Introduce new vocabulary words in books
- Subscribe to magazines that interest your child