

2021-2022 NCCS School Board Goals and Plan to Support Teaching and Learning

1. We will create conditions district wide for student and staff success.

- Monthly in person NCCS reports from special education, Ojibwe, intervention, assessment, etc.
- Monitor and improve special education services for compliance.
- Deepen cultural awareness training for staff.
- Implement active supervision training and expectations for all staff.
- Use board committees more often.
- Collaborate with NCF for building expansion and improvement plans.
- Expand and strengthen curriculum and teaching in order to increase student achievement as measured in MCA and FAST data by implementing FAST school-wide. Monitor and measure school progress.
- Implement PBIS school-wide.
- Survey NCCS graduates for advice on their preparation for academic and social for successful transition, visit other schools, shadow student for a full day.
- Arrange for NCCS graduates to come and talk to our 6th graders.
- Survey 3rd-6th graders about their teaching and learning experience at NCCS.

2. We will engage local community and represent the values and expectations they hold for our school.

- Use board committees more often.
- Expand Ojibwe program (language expansion, local history and resources, elders sharing, respect for elders, seasonal activities, tribal government).
- Family Fun, Readers Theater, pow wow, comment box.
- Surveys, parent advisory meetings.

MISSION: The Naytahwaush Community Charter School is a child-centered environment where learning is relevant and respects the traditions and wisdom of community, family and self.

VISION: The Naytahwaush Community Charter School is a place where children are respected as individuals and as community members of a rich cultural heritage. NCCS will appreciate the wide resources available by using them to enhance curriculum through experiential and service learning activities. NCCS will promote the whole child through challenging academics, community involvement and fostering healthy life choices.