The Hildreth Elementary School (HES) School Council created a parent survey that was sent to parents in January, 2016. The survey window was open for two weeks, and parents were notified via email, website, and Twitter. There was a reminder email sent several days before the close of the survey. 239 people responded to the survey. HES currently has 440 children enrolled in the school. We appreciate the time people took to provide us with this feedback.

The School Council and faculty will review the survey data, and we will use the information to inform our School Improvement Plan. While the survey is overwhelmingly positive, it does provide opportunities for growth. We want to use this feedback to celebrate what we are doing well and reflect on and make changes to the areas of improvement. By partnering together, we can continue make HES the best school it can possible be.

This document provides the survey results for each question. For the three open-ended questions, we have provided information on the common themes to the responses. Also, include in this report are plans for “next steps.”

1. My child/children is/are in the following grades.
   (*Parents with multiple children could select more than one grade)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool</td>
<td>3%</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>22%</td>
</tr>
<tr>
<td>1st</td>
<td>23%</td>
</tr>
<tr>
<td>2nd</td>
<td>21%</td>
</tr>
<tr>
<td>3rd</td>
<td>24%</td>
</tr>
<tr>
<td>4th</td>
<td>23%</td>
</tr>
<tr>
<td>5th</td>
<td>23%</td>
</tr>
</tbody>
</table>
2. Please respond to the following statements about the atmosphere at our school.

There are enough opportunities for parents to participate in the school community.

These opportunities are flexible enough to meet my scheduling needs.

I feel welcome at the school.

I feel the school values diversity of a child’s background.

My child is treated with respect by other students.

My child feels that the majority of his/her peers are treating each other with kindness.
My child is treated with respect by staff.

My child feels a sense of pride about being part of the HES community.

My child feels a sense of belonging at HES.

My child seems invested in the Pawsitive Behavior System.

3. How many times in the last month have you utilized/read the following forms of communication?

<table>
<thead>
<tr>
<th>Form</th>
<th>More Than Weekly</th>
<th>Weekly</th>
<th>Twice</th>
<th>Once</th>
<th>None</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Newsletters</td>
<td>2.48%</td>
<td>25.74%</td>
<td>17.82%</td>
<td>39.60%</td>
<td>14.36%</td>
<td>202</td>
</tr>
<tr>
<td>Twitter</td>
<td>3.57%</td>
<td>2.04%</td>
<td>4.08%</td>
<td>6.63%</td>
<td>83.67%</td>
<td>196</td>
</tr>
<tr>
<td>School website</td>
<td>10.65%</td>
<td>32.66%</td>
<td>33.67%</td>
<td>13.57%</td>
<td>9.55%</td>
<td>199</td>
</tr>
<tr>
<td>Teacher web page</td>
<td>2.53%</td>
<td>12.63%</td>
<td>15.66%</td>
<td>20.71%</td>
<td>48.48%</td>
<td>96</td>
</tr>
<tr>
<td>Email to/from school</td>
<td>10.89%</td>
<td>38.61%</td>
<td>24.26%</td>
<td>10.40%</td>
<td>15.84%</td>
<td>202</td>
</tr>
<tr>
<td>PTO Newsflash</td>
<td>5.97%</td>
<td>28.36%</td>
<td>7.96%</td>
<td>19.90%</td>
<td>37.81%</td>
<td>201</td>
</tr>
<tr>
<td>School Handbook on the website</td>
<td>0.60%</td>
<td>0.99%</td>
<td>4.93%</td>
<td>20.69%</td>
<td>73.40%</td>
<td>203</td>
</tr>
</tbody>
</table>
4. Please respond to the following statements about home/school communication.

I feel there is adequate communication from school about information and events.

- 72% Strongly Agree/Agree
- 21% Agree
- 4% Neither

Teachers respond in a timely manner to my questions/concerns.

- 94% Strongly Agree/Agree
- 4% Agree
- 2% Neither

Administration responds in a timely manner to my questions/concerns.

- 75% Strongly Agree/Agree
- 21% Agree
- 4% Neither

If I voice a concern to the school, I feel like my concern is heard.

- 60% Strongly Agree/Agree
- 22% Agree
- 18% Neither
5. Please respond to the following statement about your child’s academic progress and learning.

I feel like I have a sense of my child’s academic progress throughout the year.

- Strongly Agree/Agree: 26%
- Agree: 74%
- Disagree/SD: 0%
- N/A: 0%

I am aware of the curriculum being taught at my child’s grade level.

- Strongly Agree/Agree: 15%
- Agree: 85%
- Disagree/SD: 0%
- N/A: 0%

I feel there is adequate support for my child if he/she is having difficulty in an academic area.

- Strongly Agree/Agree: 12%
- Agree: 17%
- Disagree/SD: 12%
- N/A: 58%

If my child receives math or reading intervention, I was provided enough information by the school to understand why.

- Strongly Agree/Agree: 49%
- Agree: 33%
- Disagree/SD: 18%
- N/A: 0%

I think receiving a report card twice a year is enough.

- Strongly Agree/Agree: 44%
- Agree: 42%
- Disagree/SD: 3%
- N/A: 0%

I think the current report card provides adequate information.

- Strongly Agree/Agree: 46%
- Agree: 42%
- Disagree/SD: 12%
- N/A: 0%
6. Please respond to the following statements about school safety.

My child feels safe at school in general.

- Strongly Agree/Agree: 97%
- Disagree/SD: 3%
- N/A

My child feels safe during unstructured times (recess/lunch/halls).

- Strongly Agree/Agree: 92%
- Disagree/SD: 8%
- N/A

My child feels safe on the bus.

- Strongly Agree/Agree: 60%
- Disagree/SD: 31%
- N/A

I am aware of the school’s anti-bullying/social skills curriculum.

- Strongly Agree/Agree: 82%
- Disagree/SD: 17%
- N/A

I am satisfied with the school’s security procedures.

- Strongly Agree/Agree: 85%
- Disagree/SD: 13%
- N/A

I am satisfied with the school’s pick up and drop off procedures.

- Strongly Agree/Agree: 83%
- Disagree/SD: 13%
- N/A
7. What do you like most about HES?
There were three major themes:
   Great teachers
   Sense of community (small community)
   Happy learning environment.

8. Please share your thoughts on the practice of 2 conferences and 2 report cards.
There was a common theme of needing to provide more reporting/information.

9. What do you think we can improve on?
There were two major themes:
   More communication
   More differentiation (including enrichment) specifically with regards to math

Next Steps
- The Report Card Committee is reviewing survey results and exploring next steps.
- We are examining the types and frequency of communication to parents in order to create a plan for future communication.
- We will work with grade levels and vertical teams regarding differentiation for students.
- We will work to improve communication with regard to intervention information for those students receiving intervention services.
- We will explore opportunities for volunteering and parent participation.
- We will continue to celebrate successes.

Thank you to the HES School Council for their work on the parent survey.