

Hildreth Elementary School Improvement Plan 2022-2023 (1 year)

School Council

Rebecca Katsh-Singer, Principal (Co-Chair)	
Atalay Kesli, Parent	(2021-2024)
Rachel Kopay, Parent (Co-Chair)	(2021-2024)
Amy Cabelus, Parent	(2022-2025)
Kate Guthro, Parent	(2022-2023)
Shaye Van Dyne, Teacher	(2022-2025)
Michelle Keane, Teacher (Secretary)	(2022-2025)
Marisa Khurana, Teacher	(2022-2025)
Barbara Kemp, Community Rep	(2020-2023)
Pat Jennings, Community Rep	(2019-2022)
Abby Besse, School Committee Rep	

District Vision Statement

We commit to providing a high quality education centered around dynamic learning and personal well being in a community where everyone can find belonging.

District Core Values

*Engage in Learning with Courage
Promote Balance and Well-Being
Cultivate an Equitable, Just & Inclusive School Culture
Value Individuals and Relationships
Partner with Community*

Core Value 1: Engage in Learning with Courage

<p>Harvard Improvement Plan 5-Year Goals</p>	<p>Update academic pathways and curriculum alignment to ensure dynamic and equitable learning for all students</p>	<p>Increase student voice and choice in advocating for their learning needs while increasing sense of belonging for all.</p> <p>Intentionally increase joy, courage, and curiosity in student learning.</p>
<p>Hildreth Improvement Plan 2022-2023 Goals</p>	<p>Increase the amount of and consistent delivery of phonics instruction in kindergarten and first grade.</p> <p>Select a research-based elementary math curriculum for the 2023-2024 school year.</p>	<p>Provide increased opportunities for student-directed learning through project-based units of study in third and fourth grades.</p>

<p>Update academic pathways and curriculum alignment to ensure dynamic and equitable learning for all students.</p>		
<p>HES SIP Goal</p>	<p>Action Steps</p>	<p>Status</p>
<p>Increase the amount of and consistent delivery of phonics instruction in kindergarten and first grade.</p>	<ul style="list-style-type: none"> ● Select a research-based phonics curriculum to pilot in grades K and 1 during the 2022-2023 school year. ● Engage teachers in professional development to explore the new curriculum and strategies for instruction. ● Use the selected curriculum to instruct students in phonics. ● Provide teachers with time to plan and look at student work and data together and with the ELA specialist. ● Engage in ongoing reflection about the experience of teaching the piloted curriculum and analysis of student literacy data. ● By June 2023, make a recommendation about whether to continue the use of this curriculum next year. 	<p>In progress</p>
<p>Select a research-based</p>	<ul style="list-style-type: none"> ● With the Director of Instructional Design, select up to 3 research-based, highly rated elementary 	<p>In progress</p>

elementary math curriculum for the 2023-2024 School Year.	math curricula to pilot in the winter/spring of 2023. <ul style="list-style-type: none"> • With the Director of Instructional Design, establish criteria for evaluating the piloted curricula. • Pilot one unit of selected curricula in grades K-5. • Use established criteria to evaluate the experience of teaching the new curricula and impacts on student learning. • By June 2023, make a recommendation as to which curriculum to use for the 2023-2024 school year. 	
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Increase student voice and choice in advocating for their learning needs while increasing sense of belonging for all.

Intentionally increase joy, courage, and curiosity in student learning.

HES SIP Goal	Action Steps	Status
Provide increased opportunities for student-directed learning through project-based units of study.	<ul style="list-style-type: none"> • Engage in professional development about what project-based learning (PBL) is, how it benefits students, and how to develop units of study. • In teams, plan several units of study that reflect the goals of PBL. • Reflect on the ways that PBL is similar and different from other units of study. • Teach the PBL units to students. • Provide administration feedback on the impacts of the PBL units on student learning. 	In progress

Core Value 2: Promote Balance and Well-Being

Harvard Improvement Plan 5-Year Goals	Create a model for belonging that is embedded across all aspects of a student's school experience.	Provide supports for all members of the school community that address social, emotional, physical well being.	Increase opportunities to promote volunteerism across PK-12 within the community.
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Hildreth Improvement Plan 2022-2023 Goals	Increase the sense of connection and belonging for students.	Increase the sense of connection and belonging for staff. Strengthen the relationships between students and adults in the school.	Engage students in volunteer and charity projects rooted in important values.
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Create a model for belonging that is embedded across all aspects of a student’s school experience.		
HES SIP Goal	Action Steps	Status
Increase the sense of connection and belonging for students.	Establish a student culture team composed of volunteer staff members that meets monthly to focus on ways to reestablish/review whole-school expectations and language around SEL and find fun ways to boost a sense of community, school morale, and a positive school culture. Hold monthly school meetings focused on key SEL topics such as “being a giving person and school.”	In progress

Provide supports for all members of the school community that address social, emotional, physical well being.		
HES SIP Goal	Action Steps	Status
Increase the sense of connection and belonging for staff.	Establish a staff culture team composed of volunteer staff members that meets monthly to focus on ways to (re)establish connections and sense of belonging for staff. Based on the recommendations of the staff culture team, provide opportunities for staff to recognize and celebrate each other, spend time together, and make connections between the work of this team and the student culture team.	In progress
Strengthen the relationships between	Incorporate the concept of a trusted adult in the Health curriculum. Based on feedback from last year, shift the “trusted adult” language to “go-to person.”	In progress

students and adults in the school.		
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Increase opportunities to promote volunteerism across PK-12 within the community.

HES SIP Goal	Action Steps	Status
Engage students in volunteer and charity projects rooted in important values.	<p>At monthly school meetings introduce key values, such as giving and compassion, and engage students in volunteer or charity projects that reflect these values.</p> <p>Provide students with leadership opportunities to choose the projects, organize them, and present them to the school.</p>	In progress

Core Value 3: Cultivate an Equitable, Just & Inclusive School Culture

Harvard Improvement Plan 5-Year Goals	Increase consistent restorative justice opportunities for students.
Hildreth Improvement Plan 2022-2023 Goals	Increase the use of restorative practices with students.

Increase consistent restorative justice opportunities for students.

HES SIP Goal	Action Steps	Status
Increase the use of restorative practices with students.	<ul style="list-style-type: none"> • Share with staff with developmentally appropriate student reflection sheets rooted in restorative practices. • Use the reflection sheets with students. • Send home copies of the reflection sheets with students after they are filled out. • Reflect with staff on the ways utilizing restorative practices, through these reflection sheets, has impacted students. 	In progress

Core Value 5: Partner with the Community

Harvard Improvement Plan 5-Year Goals	Design processes and policies that align budgeting with core values and vision statements.	
Hildreth Improvement Plan 2022-2023 Goals	Reduce both waste and environmental impact of school supply purchasing.	

Design processes and policies that align budgeting with core values and vision statements.

HES SIP Goal	Action Steps	Status
Reduce both waste and environmental impact of school supply purchasing.	<ul style="list-style-type: none"> • Survey families and teachers to collect feedback about the 2021-2022 school year school supplies project. • Plan for the 2022-2023 school supplies project. • Execute school supply ordering for the 2023-2024 school year. 	In progress