The faculty of The Bromfield School has worked collaboratively to identify this set of universal and required Critical Thinking/21st Century Skills. This list, although still a draft, will be submitted as the final and formal list of critical thinking skills needed for success in the 21st Century referenced in the Harvard School District Strategic Plan. This combination of affective strategies, macro-abilities, and micro-skills was developed in part using the NCREL list of critical thinking skills (Paul, Binker, Jenson, and Krekla, 1990).

- Thinking Independently and Interdependently
- Developing Intellectual Integrity and Courage
- Refining Generalizations and Avoiding Oversimplifications
- Evaluating the Credibility of Sources of Information
- Comparing and Contrasting
- Making Interdisciplinary/Intradisciplinary Connections
- Expressing Oneself in a Compelling and Accurate Way
- Analyzing and Integrating Information
- Demonstrating Understanding Through Performance Based Tasks
- Developing One’s Perspective and Understanding of Others
- Using Technology Effectively