

Harvard Public Schools

39 Massachusetts Avenue, Harvard, Massachusetts 01451

School Committee Meeting

Tuesday, October 12, 2021

6:15 p.m.

Harvard Public Schools is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://psharvard-org.zoom.us/j/82665709080?pwd=Qy9nU1A3d002cVUrbllDc1ROYmFlZz09>

Meeting ID: 826 6570 9080

Passcode: 178841

1. Call to order/Read Vision Statement (6:15)
2. Public Commentary (6:17)
3. Climate Change Resiliency Resolution (VOTE) (6:22)
4. Policy Review (Dress Code and TBD) (VOTE) (6:27)
5. Review of metrics for optional masking (6:47)
6. Superintendent Update (7:07)
7. School Enrollment Numbers as of 10/1/21 Results (7:17)
8. Review of letter to Select Board Supporting Educational Use of Bromfield House lot (7:22)
9. Superintendent/School Committee Goals (VOTE) (7:32)
10. Curriculum Presentation Schedule/Topic Review (7:52)
11. Grant Approval (VOTE) (8:02)
12. Future Meeting Dates (8:07)
13. SAC Topics and Meeting Time Review (8:12)
14. Agenda Items (8:17)
15. Minutes (8:20)
16. SC Liaison and Subcommittee Reports (8:25)
17. Public Commentary (8:30)
18. School Committee Commentary (8:35)
19. Executive Session (8:40)

Executive Session; pursuant to Massachusetts General Laws Chapter 30A section 2 for the following purpose:

(a) To discuss strategy with respect to an in preparation for collection bargaining with Harvard Teachers' Association because an open discussion may have a detrimental effect on the bargaining position of the Committee.

Documents: Policies, Enrollment Numbers, Superintendent Update, Superintendent/School Committee goals, Climate Resolution, Grants, Minutes, Letter to the Select Board re: Bromfield Lot/Park, Curriculum Calendar/Topics.

Vision Statement: The Harvard Public Schools Community, dedicated to educational excellence guides all students to realize their highest potential by balancing academic achievement with personal well-being in the pursuit of individual dreams. The students engage in learning how to access and apply knowledge, think critically and creatively, and communicate effectively. They develop the confidence and ability to understand diverse perspectives, collaborate, and contribute to their local, national, and global communities.

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