HARVARD PUBLIC SCHOOLS

Annual Notice of Intent to Provide a Homeschooling Program

Name of Student:		Grade:
Date of Birth:		
Name/s of Parents/Guardians:		
Address:		
Phone:	email:	
Date of Application:	_	

Under Massachusetts General Law, Ch. 76, Section 1, homeschooling must provide "instruction in all studies required by law [equal] in thoroughness, efficiency, and progress of the child, that [is equal to] the public school of the same town." A Massachusetts student is not allowed to begin a homeschooling program until that program is approved by an official of the school district where the student lives. Each year, formal approval of the plan for that school year is a prerequisite for removal of a student from school and for the commencement of a homeschooling program.

Please complete and attach the following information for review.

I. <u>Teacher Qualifications</u>

Please provide the name of the proposed teacher(s) and attach a statement describing the teacher or teachers' academic credentials or other qualifications. The individual teaching the child must be shown to be capable of providing basic instruction for the proposed level. The teacher, however, is not required to have attained a certain educational level or to have obtained a teaching certificate.

II. Proposed Curriculum

For each proposed subject area, please list:

- a. School year calendar and hours of instruction
- b. Curricular objectives and the schedule of topics
- c. Texts or Other Instructional Materials

III. Students with Special Needs

Parents/guardians of a home-schooled child who believe their child has an educational disability and may need specialized services should notify the Director of Pupil Services.

Parents/guardians of a home-schooled student who has an IEP may be required to provide information about how they plan to meet their child's special education needs.

IV. Evaluation of Student Progress

The Harvard Public Schools requires periodic assessments to ensure that home-schooled students are making educational progress and attaining minimum standards. Please identify:

- The core subjects in which your child will be tested.
- Designate the particular formal and informal assessments which will be used for each subject.
- When, where, and by whom the testing will be administered.
- The documentation of formative and summative projects and copies of the tests and results are to be delivered to the Superintendent's Office by **February 1 and June 15**.

District Office use only: Received Date I. _____ II. ____ III. ____ IV. _____ .