

Wilson Area School District
2022-2023 District Goals
&
Action Plans

GOAL 1 - Close the Achievement Gap –By spring 2023, all students' grade level proficiency will increase by 10% in Math.

Action Plan:

- a. Creation and implementation of Secondary and Elementary Math Intervention Plans
- b. Professional development
 - Catching Up Students Who Have Fallen Behind in Math (grade 6-12 Math teachers)
 - Strategies to use MobyMax as a diagnostic math assessment to guide math intervention (Elementary)
- c. Analyze and revise the K-5 math curriculum checklists and adjust core math instruction sequence.
- d. Continue to develop the MTSS/RTII process in grades 5 & 6 and evaluate
- e. Revise the RTII process in grades K-4 to provide additional math interventions
- f. Use a variety of student data to modify and adjust intervention programs (K-8).

Evaluation: Results on the 2023 state assessments (PSSA and Keystone Exam) show an increase in Math of 10 or more percentile points from the 2022 results.

GOAL 2 - Analyze current technology instructional resources and their effectiveness in grades K-12 and create plans to better support teaching and learning utilizing current and future technology applications.

Action Plan:

- a. The technology department will create and distribute a district-wide technology instructional resources needs assessment survey to K-12 teachers
- b. A K-12 teacher committee will be established to review and analyze the results and develop a plan to meet the needs identified in the survey beginning in the 2023-2024 school year
- c. Professional development and technology instructional resource purchase plans will be developed along with a three-year budget proposal starting with the 2023-2024 school year

Evaluation: Success will be determined by the following criteria:

1. Creation and distribution of an assessment survey that identifies the technology instructional resources needs
2. The establishment of a K-12 teacher committee to analyze the results from the survey
3. The development of professional development and technology instructional resource plans that can be implemented during the 2023-2024 school year.

GOAL -3 - Promote Allyship within the school community to create a school district environment free of bias, prejudice, and discrimination.

Action Plan:

- a. District Allyship Team will continue to:
 - Research and discuss best practices regarding allyship
 - Review District and building data and develop plans to eliminate challenges that restrict the participation of all students in programs and activities
 - Brainstorm additional ways to promote careers in education to our diverse student population
 - Promote the First Generation Initiative and Allyship April
 - Discuss how to expand the team and connect with other committees/organizations
- b. Members of the Allyship team will:
 - Provide professional development on Allyship to all professional and instruction support staff during the first week of the school year
 - Train the Board of Education on Allyship during the fall of 2022
 - Develop a plan to extend Allyship training to support staff members with direct contracts with students, parents, and the school community.
 - Continue to educate and promote Allyship throughout the school year in faculty meetings and other activities.
- c. The District will recognize monthly and annually staff members that exemplify what it is to be an Ally.

Evaluation: As a result of increased allyship, student commitment to school will increase, as demonstrated by a 7% decrease in the number of WASD students who are chronically absent.

GOAL 4 - Continue to build a comprehensive, evidence-based mental health support system for our students by enhancing our training, assessment, and mental health services to increase our rate of successful referrals for mental health support by 10%.

Action Plan:

- a. Based on the SHAPE assessment results, Student Assistance teams at each level will review building level data and complete a needs assessment, resource map, and gap analysis of our student needs and services provided across the following areas: social-emotional, behavioral health, mental health, social & family services, physical well being, and safety.
- b. Research and explore Tier 1 social and emotional programs that can be implemented in grades 5-8 and 9-12.
- c. Partner with CHC and CONCERN to provide Tier 2 group counseling support for all grade levels.
- d. Student Assistance teams, in collaboration with the District social worker, will review monthly referrals to Tier 3 supports for successful connection to services.
- e. Student Assistance team members will be certified in the Question, Persuade, Refer (QPR) program to help reduce the immediate risk of suicide and connect those at risk for longer-term care.

Evaluation: By training our Student Assistance teams and developing and implementing a comprehensive, evidence-based mental health support system, the District will experience an improvement of at least 10% in connecting at-risk students with the services they need to succeed.

GOAL 5 - Williams Township Elementary School's capital improvement project encompasses asphalt and concrete replacement, removing the bus garage, and enhancing the property's exterior safety and appearance. Project completion will be before the 2023-24 school year starts.

Action Plan:

- a. In September, D'Huy Engineering, Inc. will seek the approval of the Board to proceed with bid documents for the project.
- b. From October through December, D'Huy Engineering will prepare the project's final design, complete the bid documents and seek bids for the project.
- c. January 2023, a bid will be awarded for the project.
- d. From June through August 2023, construction will commence with completion before the start of the 2023-24 school year.

Evaluation: Successful project completion before the opening of the 2023-24 school year.