What is Title I?

Title I is the federal program that provides funding to local school districts to improve the academic achievement of disadvantaged students. It is part of the Elementary and Secondary Education Act first passed in 1965. That Act is reauthorized by Congress from time to time and often given a new name. It was recently known as the No Child Left Behind Act but became the Every Student Succeeds Act (ESSA) on December 10, 2015. Funding to individual districts is based on the district’s percentage of free and reduced lunches.

Which Wilson Area Schools are Title I Schools?

Currently, only Avona and Wilson Borough Elementary Schools are eligible Title I schools.

How does the Wilson Area School District use its Title I funding?

The Wilson Area School District uses its Title I funding to provide additional reading services to the students at Avona and Wilson Borough Elementary Schools. These services are provided through reading intervention groups and small group intensive instruction. Any child attending either of these elementary schools is eligible to receive this specialized instruction, and grouping changes throughout the academic year as student need changes. All children at Avona and Wilson Borough Elementary Schools are eligible to receive these reading services.

What is a Schoolwide Title I Reading Program?

A Schoolwide program is a comprehensive school reform model. The model is designed to generate high levels of academic achievement in core academic areas for all students, especially those who are not demonstrating proficiency in meeting the State’s academic content and achievement standards. The programs offered at Avona and WBE Schools are schoolwide programs – all students in these schools are eligible to receive the additional reading services offered.

Who are Title I Students?

Every child at Avona and Wilson Borough Elementary School is a Title I student.
AVONA ELEMENTARY SCHOOL
TITLE I READING
HOME / SCHOOL COMPACT
2020-2021

School Responsibilities

The Avona Elementary School will:

✔ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic standards.
✔ Hold parent-teacher conferences twice a year during which this compact will be discussed as it relates to the individual child’s achievement. These conferences will be held in November 2019, and March 2020.
✔ Provide parents/caregivers with reports on their children’s progress.
✔ Provide parents/caregivers reasonable access to staff. Staff, including Title I, may be reached through phone calls, email, and written notes, and will be available for personal meetings.
✔ Provide parents/caregivers opportunities to volunteer and participate in their child’s class, and to observe classroom activities. Classroom visitations occur during American Education Week.
✔ Involve parents/caregivers in the planning, review, and improvement of the school’s Title I Parental and Family Engagement Policy, in an organized, ongoing, and timely way.
✔ Encourage regular two-way, meaningful communications between family members and school staff, to the extent practical, in a language the family can understand.

Parent/Caregiver Responsibilities

We, as parents/caregivers, will support our children’s learning in the following ways:

✔ Monitoring attendance.
✔ Making sure that homework is completed.
✔ Monitoring the amount of television they watch, as well as the time spent on electronic devices.
✔ Participating, as appropriate, in decisions relating to my children’s education.
✔ Promoting positive use of my child’s extracurricular time.
✔ Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail or email and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

✔ Complete daily homework and ask for help when needed.
✔ Read 10-30 minutes every day outside of school time.
✔ Share all notices and information received from school with the adult who is responsible for my welfare.