

How will we ensure students & adults feel safe to learn and try new things?

Provide each student and adult a positive, secure, challenging, and supportive learning environment.

What do we want all students to learn, know, and be able to do?

Provide a meaning-rich curriculum that is designed to engage learners and built around clearly articulated learning goals known to both teacher and students.

How will we know they have learned it?

Use continuous formative assessment to ensure that teacher and students alike are aware of student status relative to the specific learning goals and that teacher and students alike know what next steps are most likely to propel a given learner forward.

Ensure learning
means all students will show evidence of progress in the essential skills and concepts through differentiated data-driven instruction.

How will we teach it?

Plan instruction based on formative assessment information to attend to whole-class, small-group, and individual differences in readiness, interest, and approach to learning. Work with students to create and implement classroom management routines that allow both predictability and flexibility.



How will we respond when they struggle or don't learn?

Provide students with differentiated instruction/ opportunities to learn based on formative assessment evidence.

How will we respond when they have already learned?

Provide students with differentiated instruction/ opportunities to learn based on formative assessment evidence.