

## CSUS Sunday Rundown Flexible Work Time Assignment Grid October 19th - 23rd

### 6th Grade

*\*All assignments are posted on Google Classroom by Monday and should be completed by **FRIDAY**.*

Class/Subject	Focus	Independent Assignments
Math		<ul style="list-style-type: none"> <li>Worksheet 4 problems 9-16</li> </ul>
Science		<ul style="list-style-type: none"> <li>Science is for Everyone!</li> </ul>
ELA	Plot Development	<ul style="list-style-type: none"> <li>Plot Story Arc for "Thank You, Ma'am"</li> </ul>
SS	Unit 1 Project	<ul style="list-style-type: none"> <li>Project Part 1: Family Interview</li> </ul>
Reading		<ul style="list-style-type: none"> <li>Reading Notebooks</li> <li>Independent Reading Plan</li> </ul>
OLA	SS: Unit 1 Project  Portuguese: Reading comprehension	<ul style="list-style-type: none"> <li>SS: Entrevista da Família</li> <li>Portuguese: Capítulo 3 - 'Na Rota do Perigo'</li> </ul>
Theatre Arts	Actor's Toolbox	<ul style="list-style-type: none"> <li>Voicethread Tongue Twister Project</li> </ul>
French		<ul style="list-style-type: none"> <li>L'alphabet Français</li> </ul>
Spanish		<ul style="list-style-type: none"> <li>Me gusta más...</li> </ul>
P.E.		<ul style="list-style-type: none"> <li>Would You Rather Fitness Video</li> </ul>
Band		<ul style="list-style-type: none"> <li>Complete Assignment on Smart Music (Assignment 2)</li> <li>Check Classroom for Band Lesson Schedule and put it in your schedule! I will also invite you via email.</li> </ul>
Orchestra		<ul style="list-style-type: none"> <li>?</li> </ul>



## CSUS Sunday Rundown Flexible Work Time Assignment Grid October 19th - 23rd

### 7th Grade

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Class/Subject	Focus	Independent Assignments
Math	Scale Drawings	<ul style="list-style-type: none"> <li>• Flex Time #1.5 - Quiz</li> <li>• Flex Time #1.6 - Tiles</li> </ul>
Science	Mysteries of the Universe	<ul style="list-style-type: none"> <li>• Setting Up Your Science Notebook</li> <li>• Astronomy Questions*</li> </ul>
ELA	A Long Walk to Water	<ul style="list-style-type: none"> <li>• Chapter 1 Response</li> <li>• Planning to Change the World #1</li> </ul>
SS		<ul style="list-style-type: none"> <li>• Columbus Day Proclamation</li> <li>• Understanding Racial Identity</li> </ul>
OLA	SS: Identity and Intersectionality  Portuguese: Reading comprehension	SS: <ul style="list-style-type: none"> <li>• Intersectionality</li> <li>• Novo vocabulário</li> </ul> Portuguese: <ul style="list-style-type: none"> <li>• Capítulo 3 - 'Na Rota do Perigo'</li> </ul>
Music		<ul style="list-style-type: none"> <li>• Rhythm, Tempo, G Clef - Sight Reading</li> <li>• Commercial Project (c)</li> </ul>
French		<ul style="list-style-type: none"> <li>• 4. Les Mots Interrogatifs - Exercices</li> </ul>
Spanish		<ul style="list-style-type: none"> <li>• Mi restaurante</li> </ul>
P.E.		<ul style="list-style-type: none"> <li>• Would You Rather Fitness Video</li> </ul>
Band		<ul style="list-style-type: none"> <li>• Complete Assignment on Smart Music (Assignment 3)</li> <li>• Check Classroom for Band Lesson Schedule and put it in your schedule! I will also invite you via email.</li> </ul>
Orchestra		<ul style="list-style-type: none"> <li>• ?</li> </ul>



# CSUS Sunday Rundown Flexible Work Time Assignment Grid

## October 19th - 23rd

### 8th Grade

*\*All assignments are posted on Google Classroom by Monday and should be completed by **FRIDAY**.*

Class/Subject	Focus	Independent Assignments
Math	Linear Relationships	<ul style="list-style-type: none"> <li>1.5 Video Notes on Linear Relationships and Slope</li> <li>1.6 Desmos 8 Practice Problems</li> </ul>
Science	Weather and Climate	<ul style="list-style-type: none"> <li>Making Claims about Weather and Climate</li> <li>Looking at Climate Data Using Graphs</li> </ul>
ELA	<b>Identity: Our Voices, Our Truths, Our Actions</b>	<ul style="list-style-type: none"> <li>CommonLit, "Hello, My Name Is _____" by J. Kim</li> <li>"I am from..." draft (Template-optional)</li> </ul>
SS	Identity Unit: BLM progress and future challenges	<ul style="list-style-type: none"> <li>BLM 2020 progress</li> <li>Current Events Analysis #4</li> </ul>
OLA	SS: Identity and Intersectionality  Portuguese: Reading comprehension	SS: <ul style="list-style-type: none"> <li>Intersectionality</li> <li>Novo vocabulário</li> </ul> Portuguese: <ul style="list-style-type: none"> <li>Capítulo 3 - 'Na Rota do Perigo'</li> </ul>
Art	Connecting to Black Artists	<ul style="list-style-type: none"> <li>Art assignments for each class is posted in the Google Art Classrooms</li> </ul>
French		<ul style="list-style-type: none"> <li>4. Les Mots Interrogatifs - Exercices</li> </ul>
Spanish		<ul style="list-style-type: none"> <li>Comparatives</li> </ul>
P.E.		<ul style="list-style-type: none"> <li>Would You Rather Fitness Video</li> </ul>
Band		<ul style="list-style-type: none"> <li>Complete Assignment on Smart Music (Assignment 3)</li> <li>Check Classroom for Band Lesson Schedule and put it in your schedule! I will also invite you via email.</li> </ul>
Orchestra		<ul style="list-style-type: none"> <li></li> </ul>

