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159 THORNDIKE STREET, CAMBRIDGE, MASSACHUSETTS 02141

April 7, 2015

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARDS:	<u>Project/Grant</u>	<u>Title</u>	<u>Amount</u>
1.	SC15125	MA Humanities	\$10,000.00
2.	SC15868	Literacy Partnerships-Increase	\$ 1,611.00

RECOMMENDATION: That the School Committee accept and approve the attached grant awards in the amounts and for the periods indicated.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Jeffrey M. Young, Ed.D.
Superintendent of Schools

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Grant Descriptions

1. MA Humanities (SC15125)

Award: \$10,000
 Period: March 15, 2015 – May 31, 2016
 Source: Massachusetts Humanities: Engaging New Audiences (FMA)
 Administrator: Robin Harris

Expense Category	FY14 Budget	FY14 FTE	FY15 Budget	FY15 FTE
Permanent Salaries and Benefits	-	-	-	-
Stipends for Project Implementation	-	-	\$5,300	-
Professional Services	-	-	\$2,100	-
Other Expenses (Supplies, Travel)	-	-	\$2,600	-
Total	-	-	\$10,000	-

Description: In this out-of-school project of the Qualls Academy Program at FMA, male students of color in grades 3 to 6 will work with a humanities scholar, teachers, and community mentors on a project to nominate Susan Revaleon Green’s residence (9 Worcester St, Cambridge) to be added to the African American Historical Trail. The student group will include former FMA students now in 6th grade. In the spring, a team including teachers, the scholar, and community mentors will meet to plan the curriculum and activities that will take place the following year. Beginning in the fall, students will meet for 3 hours every other Saturday and engage in research activities, including site visits, interviews, inspection of local records, and creation of a time-line. They will build their understanding of the significant contributions made by this teacher and local historian and prepare to submit in the spring the nomination of her name and residence to be added to the African-American Historical Trail.

2. Literacy Partnerships Amendment (SC15868)

Award: Increase by \$1,611 to a total of \$18,574 (from \$16,963)
 Period: 9/1/2014 – 6/30/2015
 Source: State, Competitive
 Administrator: Mary Grassi

Expense Category	FY14 Budget	FY14 FTE	FY15 Budget	FY15 FTE
Permanent Salaries and Benefits	-	-	-	-
Workshop Stipends / Subs	\$1,564	-	\$8,742	-
Contractual Services	\$16,200	-	\$7,600	-
Other Expenses (Materials)	\$4,789	-	\$2,232	-
Total	\$22,553	-	\$18,574	-

Description: This grant will help support the work of the Understanding by Design (UbD) consultants, Authentic Education, in re-writing the district ELA curriculum units. In addition, the grant will help support teachers in their work implementing the model units designed by the Massachusetts Department of Education, as well as internal professional development.

The increase of \$1,611 will specifically support stipends and materials needed for sampling Poetry Units in Grades K-3 and Images and Metaphors in Grade 4.