



159 THORNDIKE STREET CAMBRIDGE, MASSACHUSETTS 02141

September 8, 2015

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **FY16 Early Literacy Intervention (SC16632)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Amount: \$41,176.00 Period: 7/1/2015 – 6/30/2016  
Source: State, Competitive Administrator: Mary Grassi

Expense Category	FY15 Budget	FY15 FTE	FY16 Budget	FY16 FTE
Permanent Salaries & Benefits	\$33,635.00	0.38	\$22,442.00	0.23
Temporary Salaries	-	-	-	-
Other Expenses	\$23,150.00		\$18,734.00	
<b>Total</b>	<b>\$56,785.00</b>	<b>0.38</b>	<b>\$ 41,176.00</b>	<b>0.23</b>

Description:

These funds support ongoing professional development in Reading Recovery for Early Literacy Interventionist teachers who provide individual tutorial assistance to at-risk first grade students. The .23 FTE Teacher Leader (a 1.0 teacher split-funded by this grant and the Title I grant), in addition to part-time teaching duties, supervises, trains, and conducts professional development for reading recovery teachers both in district and out of district.

SUPPORTING DATA:

RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

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 Jeffrey M. Young, Ed.D.  
 Superintendent of Schools