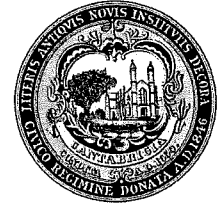


CAMBRIDGE PUBLIC SCHOOLS

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

20-28



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March 3, 2020

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **FY20 OSE Targeted (SC20165)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

<u>Amount:</u>	\$1,500.00	<u>Period:</u>	2/5/2020 – 8/31/2020
<u>Source:</u>	Federal, Competitive	<u>Administrator:</u>	Jean Spera

Expense Category	FY 19 Budget	FY19 FTE	FY20 Budget Original	FY20 FTE
Permanent Salaries & Benefits	-	-	-	-
Temporary Salaries	-	-	-	-
Other Expenses	-	-	\$1,500.00	-
Total	-	-	\$1,500.00	-

Description: This grant will support professional development in the Multi-Tiered System of Support (MTSS), an approach which utilizes an array of assessments to construct a picture of the whole child, including their cultural background and past experience. Through the use of a comprehensive array of tiered interventions targeted to each student's individual profile, we will be able to prevent the inappropriate referral of students to Special Education and ensure equity for members of marginalized subgroups.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Kenneth N. Salim, Ed.D.
Superintendent of Schools

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