

CAMBRIDGE PUBLIC SCHOOLS

135 Berkshire Street, Cambridge, Massachusetts 02141

20-154



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June 30, 2020

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT AWARD: Professional Development

RECOMMENDATION: That the School Committee award a contract to the following vendor for professional development; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Landmark School Outreach Program 429 Hale St. Prides Crossing, MA 01965	7/1/20 – 6/30/21	\$60,000.00

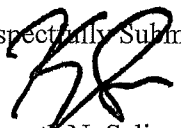
DESCRIPTION: This contract is for Professional Development for CPS Special/General Education staff to develop a language-based model to support all classrooms.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..."motions calling for the appropriation or expenditure of money shall require the affirmative vote of four members."

BUDGET REFERENCES:

ACCOUNT: 53107 Professional Development
FUND: 15000 General Fund
ORG: 852660 Office of Student Services/ Prof. Development
PROJ:

Respectfully Submitted,


Kenneth N. Salim, Ed.D.
Superintendent of Schools

CS

SUPPLEMENTAL INFORMATION: Landmark School Outreach Program

Purpose:

- Define entrance and exit criteria for students in language-based sub-separate program; define referral process
- Define and develop language-based program model, including evidence-based practices and supports used across all classrooms
- Define student profile
- Define and implement progress monitoring tools
- Provide professional development for faculty (special ed and general ed) and paraprofessionals involved in language-based model regarding how to effectively support students
- Provide professional development for principals, school psychologists, speech/language pathologists, and reading specialists regarding language-based model, student profile and referral process
- Consult with Office of Student Services (OSS) Leadership Team

Amount of Contract: \$60,000

Description/Scope of Services:

Professional Development

- Language-Based faculty teams at Graham & Park and Vassal Lane
 1. Phonemic Awareness (LiPS) In-person or remote online options / 30 hours
 2. Language-Based Learning Disabilities: Strategies for Success In-person or remote online options / 15 hours
 3. Executive Function: Impact on Academic Proficiency In-person or remote online options / 15 hours

School Consultation

• **Graham and Parks Elementary School**

Ongoing school consultation and professional development with language-based model

10 days / 60 hours Professional development workshops, classroom observation, and/or faculty consultation 1 day (6 hours) per month for 10 months at elementary school (grades 2-3-4-5)

Planning and Follow-Up

4 days / 20 hours consultation, planning, follow-up per request between on-site visits (2 hours per month)

• **Vassal Lane Upper School**

Ongoing school consultation and professional development with language-based model

SUPPLEMENTAL INFORMATION: Landmark School Outreach Program

10 days / 60 hours Professional development workshops, classroom observation, and/or faculty consultation 1 day (6 hours) per month for 10 months at middle school (grades 6-7-8)

Planning and Follow-Up

4 days / 20 hours consultation, planning, follow-up per request between on-site visits (2 hours per month)

• OSS Leadership Team

Ongoing consultation 5 days / 25 hours

Consultation with OSS Leadership team regarding language-based model (2.5 hours per month)

Landmark Outreach Publications as requested