

CAMBRIDGE PUBLIC SCHOOLS

135 Berkshire Street, Cambridge, Massachusetts 02141

20-126



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June 16, 2020

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT AWARD: Messaging Service

RECOMMENDATION: That the School Committee award a contract to the following vendor for messaging service; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Remind 965 Mission Street San Francisco, CA 94103	7/1/20 – 6/30/21	\$29,320.00

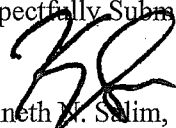
DESCRIPTION: This contract is for a classroom based district wide messaging service. A detailed description is attached.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money shall require the affirmative vote of four members."

BUDGET REFERENCES:

ACCOUNT:	55804	Computer Software
FUND:	15000	General Fund
ORG:	892780	Computer Operations

Respectfully Submitted,


Kenneth N. Salim, Ed.D.
Superintendent of Schools

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SUPPLEMENTAL INFORMATION: REMIND

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Purpose: Remind Messaging Service is the system currently in use by the school district for all classroom based texting and voice calls. This service is integrated into our student information system to ensure smooth communications during both normal operations as well as emergencies. This service was expanded to all schools in March 2020 to better support Distance Learning

Amount of Contract: \$29,320.00

Description/Scope of Services: Remind messaging enables secure direct messaging and voice calls from both CPS and personal devices to students. The features of Remind include;

- Notifications via text message, app, email, or web
- One-and two-way messaging
- Compose messages of up to 600 characters
- Organization-wide announcements
- Translation into more than 90 languages
- SIS rostering for easy account creation as well as nightly syncs
- Message delivery summaries
- Community engagement statistics