

CAMBRIDGE PUBLIC SCHOOLS

159 THORNDIKE STREET CAMBRIDGE, MASSACHUSETTS 02141

19-211



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September 3, 2019

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT AWARD: Educational Support

RECOMMENDATION: That the School Committee approves an agreement with the following community partner for the Work Force programs; funds to be provided from the General Fund.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Cambridge Housing Authority 675 Massachusetts Avenue Cambridge, MA 02139	9/1/19 – 6/30/20	\$127,355.00


DESCRIPTION: This contract is for the Cambridge Rindge & Latin Workforce Program.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12... "motions calling for the appropriation or expenditure of money shall require the affirmative vote of four members."

BUDGET REFERENCES:

ACCOUNT:	55107	Instructional Services
FUND:	15000	General Fund
ORG:	830248	CRLS/Cambridge Partners

Respectfully Submitted,


Kenneth N. Salim, Ed.D.
Superintendent of Schools

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SUPPLEMENTAL INFORMATION: Cambridge Housing Authority**Purpose:** CRLS Workforce Program**Amount of Contract:** \$127,355.00

Description/Scope of Services: The CRLS Work Force is a comprehensive educational enrichment, work-readiness, and college prep program for low-income teens in Cambridge public housing. Unusual for its depth of engagement with young people, the program currently provides 250 participants annually in grades 8 – 12 with sustained networks of learning and support over a developmentally significant five-year span: from the eighth grade through their senior year in high school. Since its inception in 1984, The Work Force has used what has since come to be known as a youth development approach, focusing more on building students' strengths rather than on ameliorating their deficits, to promote achievement in all the venues in which participants conduct their lives: at home, at school and at work. For over 30 years, The Work Force has helped low-income teens to broaden their horizons and to develop the wide range of competencies necessary for long-term success.