

Student Discipline Trends Sense Making Team: “What is the story we want to tell?”

Dominant Story	New SMT Informed Story
<p>Some students aren't excited about school and don't conform to the classroom culture. Therefore they misbehave and it's appropriate for the school to discipline them in order to deter their behavior. Their behaviors may be impeding others learning and negatively impacting the classroom culture. Therefore, they should be removed from the classroom and separated from better behaved students because they are not motivated to learn.</p> <p>If black and brown boys, and/or students on IEPs and are disproportionately represented in disciplinary incidents it reflects their lack of interest in school.</p>	<p>All students are capable of success in school despite racial inequity in our society. We see disproportionate disciplinary actions taken against students of color (particularly boys of color) and students with special needs (who are disproportionately students of color) as a result of implicit bias and racist structures and policies in the schools.</p> <p>Adults (teachers, administrators, district leaders) are responsible and their actions are injurious to the students, not just ineffective.</p> <p>The lack of clear expectations, student-teacher relationships, quality and ongoing training, and shared vision around the district's approach to supporting all students' success exacerbates this disparity.</p>