



## OnBoard HB3 Goals Board View for New Diana ISD

\*\* TEA COVID-19 FAQ 4/15/20

CCMR data will be reported only on TEA reports such as Texas Academic Performance Reports (TAPR). It will not be used in ratings calculations for the 2019-2020 school year.

[https://tea.texas.gov/sites/default/files/covid/200415\\_accountability\\_guidance\\_final.pdf](https://tea.texas.gov/sites/default/files/covid/200415_accountability_guidance_final.pdf)

Board View Reading				
3rd Grade Reading Target Meet or Above			78%	
Year	Board Goal	ODS Prelim A-F	On Track Meet	On Track Exceed
2019	44%	72%	Y	Y
2020	72%	**	**	**
2021	72%	65%	N	N
2022	74%	70%	N	N
2023	76%			
2024	78%			

Board View Mathematics				
3rd Grade Mathematics Target Meet or Above			84%	
Year	Board Goal	ODS Prelim A-F	On Track Meet	On Track Exceed
*2019	46%	78%	Y	Y
2020	78%	**	**	**
2021	78%	63%	N	N
2022	80%	64%	N	N
2023	82%			
2024	84%			

Board View CCMR				
CCMR Performance Status (HS, K-12s and Districts)			85%	
Year	Board Goal	ODS Prelim A-F	On Track Meet	On Track Exceed
2019	47%	76.3%	Y	Y
2020	55%	**	**	**
2021	62%	41.8%	N	N
2022	70%			
2023	77%			
2024	85%			

\* 2019 Reading and Mathematics and 2018 CCMR Initial Goals are based on A-F standards set by TEA



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2021	78%	63%	N	N
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2021	62%	41.8%	N	N
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2023	77%			
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**Grade 03 Reading Meets or Above**

**Goal: 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 44% to 78% by August 2024**

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
<b>2019</b>	<b>44%</b>	<b>72%</b>	<b>32%</b>		<b>37%</b>	<b>82%</b>	<b>60%</b>	<b>69%</b>	<b>43%</b>		<b>74%</b>		<b>45%</b>		<b>56%</b>	<b>83%</b>	<b>33%</b>	<b>63%</b>	<b>29%</b>		<b>19%</b>	<b>40%</b>	<b>36%</b>		<b>46%</b>	<b>71%</b>	<b>42%</b>	<b>72%</b>
<b>2020</b>	<b>72%</b>		%		<b>82%</b>		<b>69%</b>		%		%		%		<b>83%</b>		<b>63%</b>		%		<b>40%</b>		%		<b>71%</b>		<b>72%</b>	
<b>2021</b>	<b>72%</b>	<b>65%</b>	%	<b>40%</b>	<b>82%</b>		<b>69%</b>	<b>68%</b>	%		%		%		<b>83%</b>		<b>63%</b>	<b>54%</b>	%		<b>40%</b>		%		<b>71%</b>	<b>66%</b>	<b>72%</b>	<b>61%</b>
<b>2022</b>	74%		%		84%		71%		%		%		%		85%		65%		%		42%		%		73%		74%	
<b>2023</b>	76%		%		86%		73%		%		%		%		87%		67%		%		44%		%		75%		76%	
<b>2024</b>	78%		%		88%		75%		%		%		%		89%		69%		%		46%		%		77%		78%	

**Grade 03 Mathematics Meets or Above**

**Goal: 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Mathematics from 46% to 84% by August 2024**

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
<b>2019</b>	<b>46%</b>	<b>78%</b>	<b>31%</b>		<b>40%</b>	<b>64%</b>	<b>59%</b>	<b>79%</b>	<b>45%</b>		<b>82%</b>		<b>50%</b>		<b>54%</b>	<b>83%</b>	<b>36%</b>	<b>71%</b>	<b>40%</b>		<b>23%</b>	<b>40%</b>	<b>44%</b>		<b>47%</b>	<b>79%</b>	<b>45%</b>	<b>78%</b>
<b>2020</b>	<b>78%</b>		%		<b>64%</b>		<b>79%</b>		%		%		%		<b>83%</b>		<b>71%</b>		%		<b>40%</b>		%		<b>79%</b>		<b>78%</b>	
<b>2021</b>	<b>78%</b>	<b>63%</b>	%	<b>20%</b>	<b>64%</b>		<b>79%</b>	<b>65%</b>	%		%		%		<b>83%</b>		<b>71%</b>	<b>51%</b>	%		<b>40%</b>		%		<b>79%</b>	<b>66%</b>	<b>78%</b>	<b>57%</b>
<b>2022</b>	80%		%		66%		81%		%		%		%		85%		73%		%		42%		%		81%		80%	
<b>2023</b>	82%		%		68%		83%		%		%		%		87%		75%		%		44%		%		83%		82%	
<b>2024</b>	84%		%		70%		85%		%		%		%		89%		77%		%		46%		%		85%		84%	



CCMR Performance Status (HS, K-12s and Districts) Using TEA CCMR File

Goal 3: Increase the percent of graduates that met the college, career, or military readiness (CCMR) requirements from 47% to 85% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
<b>2019</b>	<b>47%</b>	<b>76.3%</b>	<b>31%</b>		<b>41%</b>	<b>68.8%</b>	<b>58%</b>	<b>75.4%</b>	<b>42%</b>		<b>76%</b>		<b>39%</b>		<b>53%</b>		<b>39%</b>	<b>84.1%</b>	<b>30%</b>		<b>27%</b>		<b>43%</b>		<b>50%</b>		<b>31%</b>	
<b>2020</b>	55%	75.4%	%	50%	50%	50%	63%	84.4%	%		%		%		%		48%	72.4%	%		%	58.3%	%		%		%	
<b>2021</b>	62%	41.8%	%	28.6%	59%	16.7%	69%	45.6%	%		%		%		%		57%	32.1%	%		%		%		%		%	
<b>2022</b>	70%		%		67%		74%		%		%		%		%		67%		%		%		%		%		%	
<b>2023</b>	77%		%		76%		80%		%		%		%		%		76%		%		%		%		%		%	
<b>2024</b>	85%		%		85%		85%		%		%		%		%		85%		%		%		%		%		%	