

DELRAN TOWNSHIP SCHOOL DISTRICT

School Psychologist

Reports to: Director of Pupil Personnel Services

Job Goal: Evaluate pupils referred as potential candidates for Special Education program and services. Test may include intelligence, achievement, personality, perceptual motor; etc. Serve as a member of the CST for educational planning and placement.

Essential Duties And Responsibilities: *Other duties may be assigned*

- Develop, write and oversee/monitor IEPs as prescribed by law.
- Perform case manager services pursuant to Special Education Regulations.
- Conducts extensive psychological examinations of referred students, preparing required reports and paperwork in timely fashion.
- Participates in case conferences when referred students are involved, or as requested.
- Serves as a resource person concerning learning handicaps and behavior problems/adjustment for other school personnel.
- Interpret diagnoses to school personnel, other concerned professionals, parents and students.
- Performs counseling for pupils.
- Makes recommendations on ways to assist a student referred for examination.
- Understands and complies with all laws and regulations pursuant to CST responsibilities.
- Assists special education and regular classroom teachers in curriculum modifications and behavior modification interventions for included/mainstreamed pupils, and in the incorporation of the Core Curriculum Content Standards.
- All other duties as assigned by your immediate Manager and/or Superintendent.

Supervisory Responsibilities:

Monitors pupils' IEPs.

Qualification Requirements:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education and/or Experience:

Master's degree in school psychology or equivalent, as well as required internship.

Certificates, Licenses, Registrations:

Valid N. J. School Psychology Certification

Language Skills:

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public.

Mathematical Skills:

Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

Reasoning Ability:

Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

Other Skills and Abilities:

Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective working relationships with students, peers, parents and community; ability to speak clear and concisely in written or oral communication.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee regularly will sit, walk and stand. Specific vision abilities required by this job include close vision.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is occasionally quiet to moderate. The employee is frequently required to interact with the public and other staff.

Evaluation:

Performance of this job will be evaluated annually in accordance with state law and the provisions on the Board's policy on evaluation of certificated personnel.

APPROVED BY THE BOARD OF EDUCATION: May 07, 2012