

DELRAN TOWNSHIP SCHOOL DISTRICT

Learning Disability Teacher Consultant

Reports to: Director of Pupil Personnel Services

Job Goal: Evaluates students suspected of being handicapped for their educational need. Supports the instructional programs with regular and special education teachers. Serves as a member of the Child Study Team for educational planning and placement.

Essential Duties and Responsibilities: *Other duties may be assigned.*

- Develop, write and oversee/monitor IEPs as prescribed by law.
- Perform case manager services pursuant to Special Education Regulations. Provide instructional services to students who are enrolled in special education programs.
- Administer assessments especially in the development of Learning Evaluation.
- Develop and write Behavior Intervention Plans,
- Complete required reports and paperwork in timely fashion.
- Understands and complies with all laws and regulations pursuant to CST duties.
- Provide consultation to education personnel on behalf of classified and at-risk pupils.
- Work as a member of the Child Study team to assist in the evaluation of the educational needs of persons suspected of being handicapped, and the appropriate placement of students.
- Evaluates data relative to children evidencing learning and/or adjustment difficulties to determine eligibility for placement in special education programs and/or to receive related services.
- Works with special education staff in developing and improving special education programs.
- Works with special and regular education staff in assisting them with modifying the curriculum and programs for mainstreamed and inclusionary (included) students, and to incorporate the Core Curriculum Content Standards.
- All other duties as assigned by your immediate Manager and/or Superintendent.

Supervisory Responsibilities:

Monitors pupils' IEPs.

Qualification Requirements:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education and/or Experience:

Master's degree in education or a field of study related to special education. Completion of required internship.

Certificates, Licenses, Registrations:

Valid N. J. Learning Disability Teacher Consultant (LDTC) Certification.

Language Skills:

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public.

Mathematical Skills:

Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

Reasoning Ability:

Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

Other Skills and Abilities:

Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective working relationships with students, peers, parents and community; ability to speak clear and concisely in written or oral communication.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee will occasionally sit and walk and sometimes stand. Specific vision abilities required by this job include close vision such as typed material. Hearing abilities used while performing this job are hearing conversation in a quiet or noisy environment. The employee will frequently interact with the public and other staff and occasionally work extended hours.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually quiet. Work is performed indoors.

Evaluation:

Performance of this job will be evaluated annually in accordance with state law and the provisions on the Board's policy on evaluation of certificated personnel.

APPROVED BY THE BOARD OF EDUCATION: May 07, 2012